

## Term Information

Effective Term Summer 2022  
*Previous Value* Autumn 2019

## Course Change Information

**What change is being proposed? (If more than one, what changes are being proposed?)**

Request to offer course 100% Distance Learning

**What is the rationale for the proposed change(s)?**

This will allow us to offer more sections of the course, and thus have more enrollments.

**What are the programmatic implications of the proposed change(s)?**

**(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?**

The only resource change would be the hiring of more graduate students to teach the additional sections.

**Is approval of the request contingent upon the approval of other course or curricular program request? No**

**Is this a request to withdraw the course? No**

## General Information

Course Bulletin Listing/Subject Area	Economics
Fiscal Unit/Academic Org	Economics - D0722
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	4002.01
Course Title	Intermediate Macroeconomic Theory
Transcript Abbreviation	Int Macroecon Thry
Course Description	Analysis of the determinants of national output; income and employment levels; theory of economic growth and progressive equilibrium in an economy.
Semester Credit Hours/Units	Fixed: 3

## Offering Information

Length Of Course	14 Week, 12 Week, 8 Week, 7 Week, 6 Week, 4 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	Yes
Is any section of the course offered	100% at a distance Greater or equal to 50% at a distance Less than 50% at a distance
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture, Recitation
Grade Roster Component	Recitation
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites	Prereq: 2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201 or 201H), or 2002.03H, or equiv.
Exclusions	Not open to students with credit for 4002.02 (502.01 or 502.02) or 4002.03.
Electronically Enforced	No

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code	45.0603
Subsidy Level	Baccalaureate Course
Intended Rank	Sophomore, Junior

## Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors  
The course is an elective (for this or other units) or is a service course for other units

## Course Details

Course goals or learning objectives/outcomes	<ul style="list-style-type: none"><li>• Review the development of different schools of macroeconomic theory how these form the basics of the classical and Keynesian schools of thought.</li><li>• Learn how the measurement of the key economic indicators will effect monetary, fiscal and exchange rate policies function.</li></ul>
Content Topic List	<ul style="list-style-type: none"><li>• Analysis of the determinants of national output</li><li>• Income and employment levels</li><li>• Theory of economic growth and progressive equilibrium in an economy</li></ul>
Sought Concurrence <i>Previous Value</i>	No

## Attachments

- ECON 4002.01 ASC Distance Approval Cover Sheet\_signed.pdf  
*(Other Supporting Documentation. Owner: Tobin, Ricky Mase)*
- ECON 4002.01 (18810) - Buser AU22.docx: Online syllabus  
*(Syllabus. Owner: Tobin, Ricky Mase)*
- ECON 4002.01 (19826) - Gibbons.pdf: In-person syllabus  
*(Syllabus. Owner: Tobin, Ricky Mase)*

## Comments

- Please upload in-person syllabus for comparative purposes <https://ascas.osu.edu/curriculum/distance-courses> *(by Vankeerbergen, Bernadette Chantal on 02/16/2022 01:28 PM)*

**COURSE CHANGE REQUEST**  
4002.01 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette  
Chantal  
02/23/2022

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Tobin, Ricky Mase	02/15/2022 11:14 AM	Submitted for Approval
Approved	Lavetti, Kurt Jacob	02/15/2022 12:31 PM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	02/16/2022 01:28 PM	College Approval
Submitted	Tobin, Ricky Mase	02/16/2022 01:36 PM	Submitted for Approval
Approved	Lavetti, Kurt Jacob	02/16/2022 01:43 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	02/23/2022 02:57 PM	College Approval
Pending Approval	Cody, Emily Kathryn Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	02/23/2022 02:57 PM	ASCCAO Approval

# Syllabus: Intermediate Macroeconomic Theory

Econ 4002.01 Autumn 2022

## Course Information

- **Course times:** Online
- **Credit hours:** 3
- **Mode of delivery:** Distance Learning

## Instructor

- **Name:** Jeff Buser
- **Email:** [buser.8@osu.edu](mailto:buser.8@osu.edu)
- **Office location:** 317 Arps Hall
- **Office hours:** On Zoom, TuWTh 10:00 am to 12:00 eastern
- **Preferred means of communication:**
  - My preferred method of communication for questions is **email**.
  - My class-wide communications will be sent through the Announcements tool in CarmenCanvas. Please check your [notification preferences](https://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to be sure you receive these messages.

## Course Prerequisites

You must have taken both Econ 2001 (Principles of Microeconomics) and Econ 2002 (Principles of Macroeconomics) or their equivalents to be admitted to this course.

## Course Description

In this course the tools learned in the principles of macroeconomics are built upon to expand your understanding of macroeconomic theory as it applies in our economy and society. You will learn the measurement and structure of the national economy, how to assess short run and long run economic performance in our economy, the nature of business cycles, the framework of various macroeconomic theories and the environment and institutions of macroeconomic policy. This course will take an in-depth look at these concepts as they relate to the U.S. and world economies borrowing heavily from your principles of macroeconomics.

Though this is a distance learning course, it requires a high degree of participation and engagement. You will be reading at least one chapter per week, visiting web sites used for class discussion and/or reading theoretical readings and news articles. You will then be expected to participate *every week* in discussion and structured activities. Passivity will simply not work for you in this environment; in fact, non-participation for a full week is grounds for failure (see course policies). In exchange, you will develop insights with your peers and with me as you practice your analytical and communication skills to gain higher levels of awareness and aptitude.

## Learning Outcomes

By the end of this course, students should successfully be able to:

- Identify statistics to measure and define the national economy
- Calculate measures of economic performance identify sources of U.S. macroeconomic data
- Identify factors that shift consumption, saving and investment curves
- Define long run economic growth
- Identify business cycles and their underlying economic triggers
- Distinguish characteristics of differing macroeconomic theories

# How This Online Course Works

**Mode of delivery:** This course is 100% online. There are no required sessions when you must be logged in to Carmen at a scheduled time. However, office hour/help sessions will be held using a Zoom link.

**Pace of online activities:** This course is divided into **weekly modules** that are released one week ahead of time. Students are expected to keep pace with weekly deadlines but may schedule their efforts freely within that time frame. Be sure to review the Carmen module for each week to see any special activities that may be scheduled.

**Credit hours and work expectations:** This is a 3 credit-hour course. According to [Ohio State bylaws on instruction](https://www.osu.edu/credithours) (go.osu.edu/credithours), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of C average.

**Attendance and participation requirements:** Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of students' expected participation:

- **Participating in online activities for attendance: at least once per week**  
You are expected to log in to the course in Carmen every week. During most weeks you will probably log in many times. If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- **Office hours and live sessions: optional**  
There are no regularly scheduled live class sessions for this course. Any special sessions that may be offered on Zoom will be recorded and made available for later viewing if you are unable to attend. My office hours will be held on Zoom and are optional.
- **Participating in discussion forums: one or more times per week**  
As part of your participation, each week you can expect to post at least twice as part of our substantive class discussion on the week's topics.

# Course Materials, Fees and Technologies

## Required Materials and/or Technologies

- Textbook: Mankiw, Macroeconomics, 10th ed. Worth Publishers, New York, NY 2019
- Online Learning System: Sapling Learning. (This class uses the Carmen books program. Access to Sapling should be included as part of your course fees.) An electronic version of the book is included in Sapling.
- Moblab (Moblab.com, cost included with course fees)
- Tophat (Tophat.com cost included with course fees)
- Zoom

## Required Equipment

- **Computer:** current Mac (MacOS) or PC (Windows 10) with high-speed internet connection (Note that Chrome or Firefox are the preferred browsers.)
- **Other:** a mobile device (smartphone or tablet) to use for BuckeyePass authentication

## Required Software

**Microsoft Office 365:** All Ohio State students are now eligible for free Microsoft Office 365. Visit the [installing Office 365](https://go.osu.edu/office365help) (go.osu.edu/office365help) help article for full instructions.

## CarmenCanvas Access

You will need to use [BuckeyePass](https://buckeyepass.osu.edu) (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you do each of the following:

- Register multiple devices in case something happens to your primary device. Visit the [BuckeyePass - Adding a Device](https://go.osu.edu/add-device) (go.osu.edu/add-device) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- [Install the Duo Mobile application](https://go.osu.edu/install-duo) (go.osu.edu/install-duo) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at [614-688-4357 \(HELP\)](tel:614-688-4357) and IT support staff will work out a solution with you.

## Technology Skills Needed for This Course

- Basic computer and web-browsing skills
- [Navigating CarmenCanvas](https://go.osu.edu/canvasstudent) (go.osu.edu/canvasstudent)
- [CarmenZoom virtual meetings](https://go.osu.edu/zoom-meetings) (go.osu.edu/zoom-meetings)
- CarmenConnect text, audio and video chat
- Collaborating using Carmen's Group tools

## Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT Service Desk, which offers 24-hour support, seven days a week.

- **Self Service and Chat:** [go.osu.edu/it](https://go.osu.edu/it)
- **Phone:** [614-688-4357 \(HELP\)](tel:614-688-4357)
- **Email:** [servicedesk@osu.edu](mailto:servicedesk@osu.edu)

**If you run into technical difficulties with the Sapling Learning web site, please contact Macmillan 24/7 Technical Support. Your instructor will not be able to solve technical problems between you and Macmillan.**

## Digital Flagship

Digital Flagship is a student success initiative aimed at helping you build digital skills for both college and career. This includes offering an engaging collection of digital tools and supportive learning experiences, university-wide opportunities to learn to code, and a Design Lab to explore digital design and app development. Digital Flagship resources available to help Ohio State students include on-demand tutorials, The Digital Flagship Handbook (your guide for all things tech-related), workshops and events, one-on-one tech consultations with a peer or Digital Flagship staff member, and more. To learn more about how Digital Flagship can help you use technology in your courses and grow your digital skills, visit [go.osu.edu/dfresources](https://go.osu.edu/dfresources).



# Grading and Faculty Response

## How Your Grade is Calculated

Assignment Category	Percentage of Grade
Learning Curve Assignments	5%
Tophat Assignments	5%
Sapling Homework Assignments	10%
MobLab Assignments	10%
Discussion Board Assignments	10%
Written Assignment	10%
Weekly Quizzes	30%
Final Exam	20%

See [Course Schedule](#) for due dates.

## Descriptions of Major Course Assignments

For every assignment except the scavenger hunt, detailed instructions and prompts will be distributed in advance. The following is only a summary and does not include all assignments.

All formal writing assignments should be double-spaced, in 12-point professional font (such as Ariel), with one-inch margins. For assignments where a word count rather than a page count is given, copy-paste your text into a word document and use the word count tool.

### Learning Curve Assignments

**Description:** Each week Learning Curve assignments from Sapling Learning covering the assigned chapters in the textbook will be due on Tuesday at 11:59 pm eastern time. The Learning Curve assignments are exercises designed to reinforce the material presented in the

textbook. Learning Curve grades are for completion and are not affected by how many questions you get right or wrong. There is no time limit on these assignments, but you must complete the assignment to earn any points.

**Academic integrity and collaboration:** Your answers to the Learning Curve assignments should be your own. You may discuss the questions with other members of the class, but you are responsible for doing your own work.

## Tophat Assignments

**Description:** Each week you will have questions in Tophat to be completed based on the reading assignment, videos, and power point slides for that week. You will receive 1/2 point for every question you answer and 1/2 point for every question you answer correctly. These questions will help you to gauge how well you understand the material. Tophat assignments will be due on Thursday night at 11:59 pm eastern.

**Academic integrity and collaboration:** Your work in Tophat should be your own work. You are encouraged to discuss the questions with your classmates. However, your answers should be your own.

## Sapling Homework Assignments

**Description:** Each week a homework assignment will be available on the Sapling Learning website. You will access these assignments from the Carmen course homepage. The homework tests your understanding the material covered in that week's module. It also provides practice for that week's quiz. Homework assignments will have a due date of Friday night at 11:59 pm.

**Academic integrity and collaboration:** Your answers to the homework questions should be your own. I encourage you to discuss the questions with other members of the class, but you are responsible for doing your own work.

## MobLab Assignments

**Description:** Some weeks you will have MobLab assignments assigned. Some of those assignments will be in the form of survey questions and some will be in the form of games which will include pre and post survey questions. If you have an assigned game, instructions for the game will be posted. The due date will depend on the assignment for that week. The MobLab grade is a participation grade.

**Academic integrity and collaboration:** Your answers to the MobLab questions should be your own. You may discuss the questions with other members of the class, but you are responsible for doing your own work.

## Discussion Board Assignments

**Description:** Once each week you will be asked to respond to a discussion prompt and reply to two other posts. Discussion posts should be at least three sentences in length and should contribute something substantive to the conversation. Your replies should also be substantive adding a different view, expanding on an interesting point, or suggesting additional questions that could be explored. Be sure to provide support for your arguments. While discussion board assignments are informal, you still need to be clear and use proper grammar. Also remember that the rules of netiquette apply. Your discussion board assignments will be due by 11:59 pm eastern each Saturday.

**Academic integrity and collaboration:** Your discussion posts and replies should be your own original work. Be sure to cite the ideas and words of sources you use. If you are citing an article, be sure to include a link.

## Written Assignment

**Description:** There will be one written paper which will be due at 11:59 on the Sunday night beginning the last week of class. You will choose your research topic from a set of questions provided to you for this purpose. This will be a formal research paper, so you will be expected to write a clear, well-reasoned paper and to support your thesis with evidence and cite all your sources. You will need to find at least one peer reviewed journal article and at least two other sources. You will upload your completed projects as a .pdf, .doc, or .docx file to the Carmen dropbox. Your paper should be no more than 5 pages of text though you may also include tables and graphs that do not count against this page total.

**Academic integrity and collaboration:** Your written assignment should be your own original work. You should follow MLA style to cite the ideas, data, and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in but no one else should revise or rewrite your work. Be aware that Turn-It-In will be enabled to help detect plagiarism.

## Weekly Quizzes

**Description:** Each week you will take a short quiz over the material covered in the module for that week. Each quiz will have 15 questions. Quizzes will be done using the Carmen Quiz tool. You will have 30 minutes to complete the quiz. You can take the quiz up to two times. Your grade on the quiz will be the average of the scores for each attempt. Quizzes are closed book and closed notes. You will have a 72-hour window to access the exam (from Thursday at 12 am eastern time to Saturday at 11:59 pm eastern time.)

**Academic integrity and collaboration:** Quizzes are closed book and closed notes. You are also not allowed to consult with anyone else or allow someone to take a quiz in your name. Your work must be your own.

## Final Exam

**Description:** Your final exam will be a comprehensive exam covering the material from the entire academic term. It will be a 100-question open book, open notes exam. You will have three hours to take the exam. This exam will be done on Carmen and administered during finals week.

**Academic integrity and collaboration:** You will be able to consult your book and notes during the exam. But you are not permitted to consult with anyone else or allow someone to take the final in your name. Your work must be your own.

## Late Assignments

Late assignments will be penalized 25% of the assigned total for each day after the deadline the assignment is turned in.

## Instructor Feedback and Response Time

I am providing the following list to give you an idea of my intended availability throughout the course. Remember that you can call [614-688-4357 \(HELP\)](tel:614-688-4357) at any time if you have a technical problem.

- **Preferred contact method:** If you have a question, please contact me first through my Ohio State email address. I will reply to emails within **3 business days when class is in session at the university**.
- **Class announcements:** I will send all important class-wide messages through the Announcements tool in CarmenCanvas. Please check [your notification preferences](https://go.osu.edu/canvas-notifications) (go.osu.edu/canvas-notifications) to ensure you receive these messages.
- **Discussion board:** I will check and reply to messages in the discussion boards once mid-week and once at the end of the week.
- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **seven business days** when class is in session.

## Grading Scale

93–100: A  
90–92.9: A-  
87–89.9: B+  
83–86.9: B  
80–82.9: B-  
77–79.9: C+  
73–76.9: C  
70–72.9: C-  
67–69.9: D+  
60–66.9: D  
Below 60: E

## Other Course Policies

### Discussion and Communication Guidelines

The following are my expectations for how we should communicate as a class. Above all, please remember to be respectful and thoughtful.

- **Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.
- **Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.
- **Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.
- **Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.

# Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this online class.

## Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#) ([studentconduct.osu.edu](http://studentconduct.osu.edu)), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

**If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the university's Code of Student Conduct (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university. If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- [Committee on Academic Misconduct](http://go.osu.edu/coam) ([go.osu.edu/coam](http://go.osu.edu/coam))
- [Ten Suggestions for Preserving Academic Integrity](http://go.osu.edu/ten-suggestions) ([go.osu.edu/ten-suggestions](http://go.osu.edu/ten-suggestions))
- [Eight Cardinal Rules of Academic Integrity](http://go.osu.edu/cardinal-rules) ([go.osu.edu/cardinal-rules](http://go.osu.edu/cardinal-rules))

## Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

## Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options on [Ohio State's Title IX website](http://titleix.osu.edu) ([titleix.osu.edu](http://titleix.osu.edu)) or by contacting the Ohio State Title IX Coordinator at [titleix@osu.edu](mailto:titleix@osu.edu). Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information, visit the [OIE website](http://equity.osu.edu) ([equity.osu.edu](http://equity.osu.edu)) or email [equity@osu.edu](mailto:equity@osu.edu).

## Commitment to a Diverse and Inclusive Learning Environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

## Your Mental Health

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, [on-demand mental health resources](https://go.osu.edu/ccsondemand) (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at [614- 292-5766](tel:614-292-5766). **24-hour emergency help** is available through the [National Suicide Prevention Lifeline website](https://www.suicidepreventionlifeline.org) (suicidepreventionlifeline.org) or by calling [1-800-273-8255\(TALK\)](tel:1-800-273-8255). [The Ohio State Wellness app](https://go.osu.edu/wellnessapp) (go.osu.edu/wellnessapp) is also a great resource.

## Accessibility Accommodations for Students with Disabilities

### Requesting Accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with [Student Life Disability Services \(SLDS\)](#). After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

### Disability Services Contact Information

- Phone: [614-292-3307](tel:614-292-3307)
- Website: [slds.osu.edu](https://slds.osu.edu)
- Email: [slds@osu.edu](mailto:slds@osu.edu)
- In person: [Baker Hall 098, 113 W. 12th Avenue](#)



## Accessibility of Course Technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- [CarmenCanvas accessibility](https://go.osu.edu/canvas-accessibility) (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- [CarmenZoom accessibility](https://go.osu.edu/zoom-accessibility) (go.osu.edu/zoom-accessibility)
- Collaborative course tools

## The Economics Learning Center

The Economics Learning Center, located in 385 Arps Hall, is open for tutoring M-Th 9-5 and Friday 9-3. Tutors will be available both in person and by Zoom. Please have your book and assignment with you. Be sure to have specific questions ready and be able to show the work that you have done on any problems you have encountered.



# Course Schedule

Refer to the CarmenCanvas course for up-to-date due dates.

Week	Week Overview	Topics, Readings, Assignments, Due Dates
1	<p><b><i>Welcome and Introduction to the topic.</i></b></p> <p>Watch welcome video on Carmen and register with Tophat and Moblab.</p> <p><u>Read:</u> Chapter 1 and watch related instructor videos</p>	<p><u>Carmen Scavenger Hunt</u></p> <p><u>Chapter 1 Learning Curve</u> (due Tuesday 11:59 pm eastern)</p> <p>Tophat 1 Questions (due Thursday at 11:59 pm eastern)</p> <p>Ch1 Homework (due Friday at 11:59 pm eastern)</p> <p>Discussion Board 1 (due Saturday at 11:59 pm eastern)</p> <p>Quiz 1 (due Saturday 11:59 pm eastern)</p>
2	<p><b><i>The Data of Macroeconomics</i></b></p> <p><u>Read:</u> Chapter 2 and watch related instructor videos</p>	<p>Ch2 Learning Curve (due Tuesday 11:59 pm eastern)</p> <p>Tophat 2 (due Thursday at 11:59 pm eastern)</p> <p>Ch2 Homework (due Friday at 11:59 pm eastern)</p> <p>Discussion Board 2 (due Saturday at 11:59 pm eastern)</p> <p>Quiz 2 (due Saturday 11:59 pm eastern)</p>
3	<p><b><i>National Income: Where It Comes from and Where It Goes</i></b></p> <p><u>Read:</u> Chapter 3 and watch related instructor videos</p>	<p>Ch 3 Learning Curve (due Tuesday 11:59 pm eastern)</p> <p>Tophat 3 (due Thursday at 11:59 pm eastern)</p> <p>Ch3 Homework (due Friday at 11:59 pm eastern)</p> <p>Discussion Board 3 (due Saturday at 11:59 pm eastern)</p> <p>Quiz 3 (due Saturday 11:59 pm eastern)</p>
4	<p><b><i>The Monetary System: What It is and How It Works</i></b></p> <p><u>Read:</u> Chapter 4 and watch related instructor videos</p>	<p>Ch4 Learning Curve (due Tuesday 11:59 pm eastern)</p> <p>Tophat 4 (due Thursday at 11:59 pm eastern)</p> <p>Ch4 Homework (due Friday at 11:59 pm eastern)</p> <p>Discussion Board 4 (due Saturday at 11:59 pm eastern)</p> <p>Quiz 4 (due Saturday 11:59 pm eastern)</p>
5	<p><b><i>Inflation: Its Causes, Effects, and Social Costs</i></b></p>	<p>Due: Learning Curve 1 (by Tuesday 11:59 pm eastern), Tophat 1 (by Friday at 11:59 pm), Homework 1 (by Friday at 11:59 pm eastern),</p>



	<u>Read:</u> Chapter 5 and watch related instructor videos	Discussion Board 1 (by Saturday at 11:59 pm eastern), and Quiz 1 (by Saturday 11:59 pm eastern)
6	<b><i>The Open Economy</i></b> <u>Read:</u> Chapter 6 and watch related instructor videos	Due: Learning Curve 6 (by Tuesday 11:59 pm eastern), Tophat 6 (by Friday at 11:59 pm), Homework 6 (by Friday at 11:59 pm eastern), Discussion Board 6 (by Saturday at 11:59 pm eastern), and Quiz 6 (by Saturday 11:59 pm eastern)
7	<b><i>Unemployment and the Labor Market</i></b> <u>Read:</u> Chapter 7 and watch related instructor videos	Due: Learning Curve 7 (by Tuesday 11:59 pm eastern), Tophat 7 (by Friday at 11:59 pm), Homework 7 (by Friday at 11:59 pm eastern), Discussion Board 7 (by Saturday at 11:59 pm eastern), and Quiz 7 (by Saturday 11:59 pm eastern)
8	<b><i>Economic Growth pt 1</i></b> <u>Read:</u> Chapter 8 and watch related instructor videos	Due: Learning Curve 8 (by Tuesday 11:59 pm eastern), Tophat 8 (by Friday at 11:59 pm), Homework 8 (by Friday at 11:59 pm eastern), Discussion Board 8 (by Saturday at 11:59 pm eastern), and Quiz 8 (by Saturday 11:59 pm eastern)
9	<b><i>Economic Growth pt 2</i></b> <u>Read:</u> Chapter 9 and watch related instructor videos	Ch9 Learning Curve (due Tuesday 11:59 pm eastern) Tophat 9 (due Thursday at 11:59 pm eastern) Ch 9 Homework (due Friday at 11:59 pm eastern) Discussion Board 9 (due Saturday at 11:59 pm eastern) Quiz 9 (due Saturday 11:59 pm eastern)
10	<b><i>Business Cycle Theory: The Economy in the Short Run</i></b> <u>Read:</u> Chapter 10 and watch related instructor videos	Ch10 Learning Curve (due Tuesday 11:59 pm eastern) Tophat 10 (due Thursday at 11:59 pm eastern) Ch 10 Homework (due Friday at 11:59 pm eastern) Discussion Board 10 (due Saturday at 11:59 pm eastern) Quiz 10 (due Saturday 11:59 pm eastern)



11	<p><b><i>Aggregate Demand pt 1</i></b>  <u>Read:</u> Chapter 11 and watch related instructor videos</p>	<p>Ch 11 Learning Curve (due Tuesday 11:59 pm eastern)  Tophat 11 (due Thursday at 11:59 pm eastern)  Ch 11 Homework (due Friday at 11:59 pm eastern)  Discussion Board 11 (due Saturday at 11:59 pm eastern)  Quiz 11 (due Saturday 11:59 pm eastern)</p>
12	<p><b><i>Aggregate Demand pt 2</i></b>  <u>Read:</u> Chapter 12 and watch related instructor videos</p>	<p>Ch 12 Learning Curve (due Tuesday 11:59 pm eastern)  Tophat 12 (due Thursday at 11:59 pm eastern)  Ch 12 Homework (due Friday at 11:59 pm eastern)  Discussion Board 12 (due Saturday at 11:59 pm eastern)  Quiz 12 (due Saturday 11:59 pm eastern)</p>
13	<p><b><i>Aggregate Supply and the Short-Run Tradeoff between Inflation and Unemployment</i></b>  <u>Read:</u> Chapter 14 and watch related instructor videos</p>	<p>Ch 14 Learning Curve (due Tuesday 11:59 pm eastern)  Tophat 13 (due Thursday at 11:59 pm eastern)  Ch 14 Homework (due Friday at 11:59 pm eastern)  Discussion Board 13 (due Saturday at 11:59 pm eastern)  Quiz 13 (due Saturday 11:59 pm eastern)</p>
14	<p><u>Week of Thanksgiving</u>  <b><i>Alternative Perspectives in Stabilization Policy</i></b>  <u>Read:</u> Chapter 16 and watch related instructor videos</p>	<p>Ch16 Learning Curve (due Tuesday 11:59 pm eastern)  Tophat 14 (due Friday at 11:59 eastern)  Ch16 Homework (due Friday at 11:59 pm eastern)  Discussion Board 14 (due Saturday at 11:59 pm eastern)  Quiz 14 (due Saturday 11:59 pm eastern)</p>
15	<p><u>This week is only distance learning for all classes.</u>  <b><i>Government Debt and Budget Deficits</i></b></p>	<p>Ch17 Learning Curve (due Tuesday 11:59 pm eastern)  Tophat 15 (due Thursday at 11:59 pm eastern)  Ch17 Homework (due Friday at 11:59 pm eastern)  Discussion Board 15 (due Saturday at 11:59 pm eastern)</p>



	<p><u>Read:</u> Chapter 17 and watch related instructor videos</p>	15 (due Saturday at 11:59 pm eastern)
Finals	<p><b><i>Final Exam</i></b></p> <p>Take your final exam online during the window of access.</p> <p>The final exam is a comprehensive multiple-choice exam covering the material from the entire semester.</p> <p>The exam will be open notes/open book. You are responsible for doing your own work and no other outside resources can be used.</p>	<p>Your final exam will be taken on Carmen using the Carmen Quizzes Tool. You will have a 3-day window of access to the final exam. <b>Your window for taking the exam will be from 12:00 pm (Noon) eastern time on Monday, to 12:00 pm (Noon) eastern time on Thursday.</b> If you miss this window, you will be penalized with a 10% reduction in score for each hour past the deadline (inclusive) that passes before you complete the exam.</p> <p><b>Once you begin the exam, you will have 3 hours to complete it. Plan appropriately.</b></p>





## Syllabus

### ECON 4002.01 Section 19826

### Intermediate Macroeconomics

Autumn 2021

## 1 Course Overview

The course overview section provides information on meeting times, contacting the instructor, course description, learning objectives, and the class structure.

### 1.1 Course Information

- Class meeting times: Tuesdays and Thursdays from 9:35 am to 10:55 am, Ramseyer Hall, Room 059
- Credit hours: ECON 4002.01 is a 3-credit hour course
- Mode of delivery: In Person
- Final exam date and time: December 10, 2021 at 8:00 am. Students have 105 minutes to complete the exam.

### 1.2 Instructor Information

- Name: Eric Gibbons, PhD
- Preferred names when addressing the instructor: Eric or Dr. Gibbons
- Email: [gibbons.183@osu.edu](mailto:gibbons.183@osu.edu)
- Office location: Arps Hall, room 407
- Office Hours: Thursdays from 11:00 am to 12:00 pm EST, Fridays 1:30 pm to 2:30 pm EST, or by appointment. You also have the option to attend office hours virtually via *Skype*. My username is **eric.gibbons9**. To begin a meeting, log onto *Skype*, search my username, then click/tap on the video call icon.
- Communication preferences:
  - Email is my preferred mode of communication
  - I will return emails received between Monday and Friday within 24 hours. Emails received over the weekend will be returned on Monday unless an emergency requires prompt attention.
  - In an email's subject line, include the course name, i.e., ECON 4002. I teach multiple courses, and informing me of the class in which your enrolled will better enable me to respond to your message.

- Class-wide communications will be sent through Carmen Announcements. Please go into your Carmen settings and ensure that you have enabled “notify me right away” for class announcements. By enabling this option, you can keep current on class assessments, communications, and grades. The following link provides information on how to enable receipt of Carmen Announcements to your OSU email address: **notification preferences** ([go.osu.edu/canvas-notifications](http://go.osu.edu/canvas-notifications))

### 1.3 Course Prerequisites

2001.01, 2001.02 (200), or 2001.03H (200H), and 2002.01, 2002.02 (201 or 201H), or 2002.03H, or equiv. Not open to students with credit for 4002.02 (502.01 or 502.02) or 4002.03.

### 1.4 Course Description

Analysis of the determinants of national output; income and employment levels; theory of economic growth and progressive equilibrium in an economy.

This class intends to deepen your understanding of macroeconomic theory. It focuses on the tools used to examine long run economic growth and business cycles. The effects of economic environment and policy change on principal macroeconomic variables, e.g., output, consumption, investment, interest rate, price level, and employment, will be evaluated through the various frameworks presented in this class. The course provides students with the knowledge, skills, and abilities to address real-world intricacy, identify information, encode economic relations, and elucidate results and implications.

### 1.5 Learning Outcomes

By the end of this class, students should be able to:

- Describe and characterize economic phenomena
- Explain, model, analyze, and interpret the economy in the long run under the “Classical Theory”
- Explain, model, analyze, and interpret long run economic growth and cross-country income differences
- Explain, model, analyze, and interpret short run economic growth and the effects of policy intervention

The analytical and critical thinking skills associated with the above learning objectives further cultivates students’ erudition in economics.

## 2 Class Structure

### 2.1 Mode of Delivery

Disquisitions of macroeconomics are delivered in person. Students can access supplemental learning aids in Carmen.

### 2.2 Class Pace

The course closely follows the organization of the assigned textbook. All subject-specific assignments are made available to students at the beginning of a particular topic discussion. Students may make incremental progress on an assignment from when it is made available up to its due date. All assessments, except examinations, are due on Sundays at 11:59 pm. Due dates can be found on the syllabus, Carmen, and our Achieve course page.

The class is partitioned into four sections:

- I - Introductions to Macroeconomics
  - Mankiw, Chapters 1 and 2



- II - Classical Theory: The Economy in The Long Run
  - Mankiw, Chapters 3, 4, 5, 6.1-6.2, and 7.1-7.4
- III - Long Run Economic Growth
  - Mankiw, Chapters 8 and 9
- IV - Short Run Economic Growth
  - Mankiw, Chapters 10, 11, and 12.1-12.2

The first two sections will typically proceed at a chapter per week pace. The presentations and discussions on topics from sections III and IV will generally occur at a chapter per week and a half pace.

## 2.3 Credit Hours and Work Expectations

This is a three (3) credit-hour course. According to **Ohio State bylaws on instruction** ([go.osu.edu/credithours](http://go.osu.edu/credithours)), students during a typical semester should expect around three hours per week of time spent on direct instruction (in-class lecture and discussion, for example) in addition to six hours of outside class learning (reading and assignment preparation, for example) to receive an average mark (C) for the course.

## 2.4 Attendance and Participation Requirements

The class does not have an attendance requirement for a grade. However, to facilitate a learning community, I will interact with the class, having you assist me in determining solutions and interpreting outcomes. I understand that students are of different personalities, and some of you may be more comfortable than others interacting with the class and me. Therefore, participation is not mandatory, but I strongly encourage you to engage with me during lectures. Studies show that greater class participation can lead to better learning outcomes.

Students also are encouraged to meet with me during office hours. Student-instructor interactions can bolster your acquirement of economic knowledge.

# 3 Course Materials, Fees, and Technologies

The below information outlines the required and optional learning materials for this class.

## 3.1 Required Materials and Technologies

- **Textbook:** *Macroeconomics* by Mankiw ©2019, 2016, 2013, 2010. 10<sup>th</sup> Edition
- **Digital Teaching and Learning Platform:** Achieve (A MacMillan digital learning platform product)  
Instructions for purchasing or registering an access code can be found in the class's Carmen Modules. The module is named, *Achieve Registration Instructions*.
- **Learning Management System:** CarmenCanvas (Carmen)  
Carmen will be used for class-related communications and accessing assignments, grade reporting, and other learning materials and aids. To access Carmen: <https://carmen.osu.edu>.  
**You should use the Carmen app when accessing Carmen on a mobile device, i.e., smartphone or tablet. If using a desktop or laptop computer that operates on a macOS, Windows, Unix, Linux, or other operating systems, it is best to access Carmen using Google Chrome. Other web browsers may not be compatible with certain file types embedded within a Carmen course.**
- **Google Chrome Web Browser:** Use Chrome when accessing Carmen through the web. To download Google Chrome: <https://www.google.com/chrome/>

- **Laptop/Desktop/Mobile Device (tablet):** Students will need a device capable of accessing the internet.
- **Skype:** You can download Skype, at no cost, at the following link: <https://www.skype.com/en/get-skype/>
- **Internet Speed:** Students will need access to high-speed internet

### 3.2 Recommended/Optional Materials and Technologies

- **Note Taking:** I recommend students take notes during class. This requires having essential materials for note-taking practices, e.g., notebook, notepad, tablet, and writing utensils.

### 3.3 Fees and Additional Requirements

There are no additional fees associated with this class.

### 3.4 Required Equipment and Technologies For Online Assignments

Students will complete Achieve assignment online. For more information on Achieve, see Section 4.2.

- **Computer Equipment:** Mobile device (includes tablet), laptop, or desktop.
- **Google Chrome Web Browser:** Students encounter fewer technical issues using the Google Chrome web browser

### 3.5 CarmenCanvas Access

You need to use **BuckeyePass** multi-factor authentication to access your courses in Carmen. It is recommended that you do the following to ensure that you are able to connect to Carmen at all times:

- Register multiple devices in case something happens to your primary device. Visit the **BuckeyePass - Adding a Device** ([go.osu.edu/add-device](http://go.osu.edu/add-device)) help article for step-by-step instructions.
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. You will receive, via text message, ten, one-time authentication passcodes that are valid for 365 days.
- **Install the Duo Mobile application** ([go.osu.edu/install-duo](http://go.osu.edu/install-duo)) on all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service.

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at **614-688-4357 (HELP)** and IT support staff will work with you to find a solution.

### 3.6 Technology Support

For help with your password, university email, CarmenCanvas, or any other technology issues, questions or requests, contact the IT service Desk, which offers 24-hour support, seven days a week.

- **Self Service and Chat:** [go.osu.edu/it](http://go.osu.edu/it)
- **Phone:** **614-688-4357 (HELP)**
- **Email:** [servicedesk@osu.edu](mailto:servicedesk@osu.edu)

### 3.7 Digital Flagship

Digital Flagship is a student success initiative aimed at helping you build digital skills for both college and career. This includes offering an engaging collection of digital tools and supportive learning experiences, university-wide opportunities to learn code, and a Design Lab to explore digital design and app development. Digital Flagship resources available to help Ohio State students include on-demand tutorials, The Digital Flagship Handbook (your guide for all things tech-related), workshop and events, one-on-one tech consultations with a peer or Digital Flagship staff member, and more. To learn more about how Digital Flagship can help you use technology in your courses and grow your digital skills, visit [go.osu.edu/dfresources](http://go.osu.edu/dfresources).

## 4 Grading and Assessments

Students are evaluated based on their ability to meet the above-stated learning objectives. Grades in this class are determined by three (3) exams and Achieve homework assignments. Individual assessment will not be curved.

### 4.1 How Your Final Grade is Calculated

A student's overall score in this class is calculated as a weighted average based on the following assessment categories and associated weights.

<u>Assessment</u>	<u>Weight</u>
Achieve Assignments	25%
Exam I	25%
Exam II	25%
Final Exam	25%

### 4.2 Class Assessments

#### 4.2.1 Achieve Assignments

Students will be assigned chapter-specific Achieve assignments throughout the term. Refer to the class schedule in Section 6 for due dates. Achieve assignments are assessments intended to complement and augment your learning of macroeconomics. Questions provide students practice applying concepts presented in this class to characterize and explain changes to the macroeconomic environment.

- **Accessing Achieve:** Students will always access Achieve through our Carmen course.
- **Purchasing or Registering an Access Code:** Instructions on how to purchase or register a Achieve access code provided in our Carmen course under Modules.
- **Attempts per Question:** Students have three attempts per question
- **Dropped Assignment:** I will drop your four lowest-highest-weighted scored assignments from your Achieve assignment total
- **Availability and Due Dates:** Assignments are made available to students once we begin discussing a topic and are due on Sundays at 11:59 pm. Upcoming due dates can be found on our Achieve site.

#### 4.2.2 Exams

Class examinations are assessments developed to evaluate your learned knowledge according to the learning objectives outlined in subsection 1.5.

- **Number of exams:** There are three exams: Exam I covering topics from Chs. 3, 4, 5, 6.1-6.2, and 7.1-7.4; Exam II covering topics from Chs. 8 and 9; Final Exam covering topics from Chs. 10, 11, and 12.1-12.2.

- **Exam Structure:** All exams are comprised of multiple-choice, computational, and short answer questions.
- **How Administered:** Paper exam
- **Exam Proctoring:** Proctored in class
- **Time to complete exams:** Students have 80 minutes to complete a midterm and 105 minutes for the final exam
- **Test Aides:** Students may use a non-graphing capable calculator during an exam.
- **Exam Dates:** Students are required to take each exam on the days stated below at the scheduled class meeting time. The class pace may vary depending on whether a topic requires extended discussion. In addition, class cancellations may arise due to unforeseen circumstances. If such events were to occur—a slower pace or cancellation—the topics covered on an exam might change, but dates will not.

**Exam Schedule:**

<u>Exam</u>	<u>Date</u>	<u>Chapters</u>
Exam I	10/07/2021	Chs. 3, 4, 5, 6.1-6.2, and 7.1-7.4
Exam II	11/04/2021	Chs. 8 and 9
Final Exam	12/10/2021	Comprehensive, Chs. 10, 11, and 12.1-12.2

### 4.3 Grading Scale

The following grade scale reports the letter mark corresponding to each grade range (in percentages). I reserve the right to adjust the grading scheme at the end of the semester as needed. The class does not offer “extra credit” to students. Final letter marks are determined exclusively by the assessments stated in this syllabus.

<u>Range</u>	<u>Letter Mark</u>	<u>Range</u>	<u>Letter Mark</u>	<u>Range</u>	<u>Letter Mark</u>
100% - 93%	A	92% - 90%	A-		
89% - 87%	B+	86% - 83%	B	82% - 80%	B-
79% - 77%	C+	76% - 73%	C	72% - 70%	C-
69% - 67%	D+	66% - 63%	D	62% - 60%	D-
≤59%	E				

## 5 Podcasts

I have uploaded NPR Planet Money podcasts to our Carmen course to complement your study of macroeconomics. The podcasts shed light on contemporary issues, provide a historical accounting of economic phenomena, and discuss how economists address these real-world questions. Listening is optional but encouraged, as they offer insights into the issues confronting economies around the world.

## 6 Course Schedule

<u>Week</u>	<u>Tuesday</u>	<u>Thursday</u>	<u>Assignment</u>
<b>Section I - Introduction to Macroeconomics</b>			
Week of 08/23 - 08/29	Intro. & The Science of Macroeconomics (Ch.1)	The Science of Macroeconomics (Ch.1)	None
Week of 08/30 - 09/05	The Data of Macroeconomics (Ch.2)	The Data of Macroeconomics (Ch.2)	3 Orientation Assignments Due 09/05
<b>Section II - Classical Theory: The Economy in the Long Run</b>			
Week of 09/06 - 09/12	National Income (Ch.3)	National Income (Ch.3)	Ch.3 Achieve Due 9/12
Week of 09/13 - 09/19	The Monetary System (Ch.4)	The Monetary System (Ch.4)	Ch.4 Achieve Due 09/19
Week of 09/20 - 09/26	Inflation: Causes, Effects, and Costs (Ch.5)	Inflation: Causes, Effects, and Costs (Ch.5)	Ch.5 Achieve Due 09/26
Week of 09/27 - 10/03	The Open Economy (Ch. 6.1-6.2)	Unemployment and Labor Market (Ch.7.1-7.4)	Ch.6 & 7 Achieve Due 10/03
Week of 10/04 - 10/10	Review for Exam I	<b>Exam I (Chs. 3, 4, 5, 6.1-6.2, and 7.1-7.4)</b>	None
<b>Section III - Long Run Economic Growth</b>			
Week of 10/11 - 10/17	Economic Growth I: Solow Growth Model (Ch.8)	<b>No Class - Autumn Break</b>	None
Week of 10/18 - 10/24	Economic Growth I: Solow Growth Model (Ch.8)	Economic Growth I: Solow Growth Model (Ch.8)	Ch.8 Achieve Due 10/24
Week of 10/25 - 10/31	Economic Growth II: Technology (Ch.9)	Economic Growth II: Technology (Ch.9)	Ch.9 Achieve Due 10/31
Week of 11/01 - 11/07	Review for Exam II	<b>Exam II (Chs. 8 and 9)</b>	None
<b>Section IV - Short Run Economic Growth</b>			
Week of 11/08 - 11/14	Introduction to Economic Fluctuations (Ch.10)	<b>No Class - Veterans Day</b>	None
Week of 11/15 - 11/21	Introduction to Economic Fluctuations (Ch.10)	Introduction to Economic Fluctuations (Ch.10)	Ch.10 Achieve Due 11/21
Week of 11/22 - 11/28	Aggregate Demand I: IS-LM Model (Ch.11)	<b>No Class - Thanksgiving Break</b>	None
Week of 11/29 - 12/05*	Aggregate Demand I: IS-LM Model (Ch.11)	Aggregate Demand I/II (Ch.11, 12.1-12.2)	Ch.11 & 12 Achieve Due 12/05
Week of 12/06 - 12/12	Review for Final	<b>No Class - Reading Day</b>	None

**Final Exam Day and Time: Friday, 12/10 at 8:00am; Chs. 10, 11, and 12.1-12.2**

The schedule is subject to change. Any adjustments to the schedule will be announced in class and via Carmen.

## 7 Class and University Policies

### 7.1 Missed Assessments

This class does not provide make-up assessments for missed work. A student who does not complete an assignment or exam will receive a score of zero. The exception being required attendance of a university-sponsored event or an unforeseen extenuating circumstance. In such cases, please notify and provide me with supporting documentation before the assessment's due date. Once you have provided me with the documentation, we will coordinate a date and time to complete the assignment or exam. Note, it is at the instructor's purview of what constitutes an extenuating circumstance.

### 7.2 Academic Misconduct

Academic dishonesty will be dealt in accordance with The Ohio State University policy.

“Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the University's Code of Student Conduct, and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the University's Code of Student Conduct and this syllabus may constitute Academic Misconduct.

The Ohio State University's Code of Student Conduct (Section 3335-23-04) defines academic misconduct as: Any activity that tends to compromise the academic integrity of the University, or subvert the educational process. Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the University's Code of Student Conduct is never considered an excuse for academic misconduct, so I recommend that you review the Code of Student Conduct and, specifically, the sections dealing with academic misconduct.”

Instructors are obligated by university policy (Faculty Rule 335-5-487) to report all instances of alleged academic dishonesty to the Committee on Academic Misconduct. If COAM determines that you have violated the University's Code of Student Conduct (i.e., committed an act of academic misconduct), the sanctions for the misconduct could include a failing grade in this class and suspension or dismissal from the University.

In this class, if a student engages in academic misconduct during an exam, they will receive a grade of zero, and their conduct will be reported to COAM. For more information on how the university handles academic misconduct, visit the Office of Academic Affairs' website on **Academic Integrity and Misconduct** (<https://oaa.osu.edu/academic-integrity-and-misconduct/student-misconduct>).

### 7.3 Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

## 8 Additional University Resources

### 8.1 Economics Learning Center

The Economics Learning Center (ELC) provides FREE peer tutoring in Economics; any student enrolled in an economics course at OSU can seek these tutoring services. For more information on services provided and hours, visit the ELC website: <https://economics.osu.edu/economics-learning-center>.

## 8.2 Creating an Environment Free From Harassment, Discrimination, and Sexual Misconduct

The Ohio State University is committed to building and maintaining a community to reflect diversity and to improve opportunities for all. All Buckeyes have the right to be free from harassment, discrimination, and sexual misconduct. Ohio State does not discriminate on the basis of age, ancestry, color, disability, ethnicity, gender, gender identity or expression, genetic information, HIV/AIDS status, military status, national origin, pregnancy (childbirth, false pregnancy, termination of pregnancy, or recovery therefrom), race, religion, sex, sexual orientation, or protected veteran status, or any other bases under the law, in its activities, academic programs, admission, and employment. Members of the university community also have the right to be free from all forms of sexual misconduct: sexual harassment, sexual assault, relationship violence, stalking, and sexual exploitation.

To report harassment, discrimination, sexual misconduct, or retaliation and/or seek confidential and non-confidential resources and supportive measures, contact the Office of Institutional Equity:

1. Online reporting form at [equity.osu.edu](https://equity.osu.edu)
2. Call **614-247-5838** or TTY **614-688-8605**
3. Or Email [equity@osu.edu](mailto:equity@osu.edu)

The university is committed to stopping sexual misconduct, preventing its recurrence, eliminating any hostile environment, and remedying its discriminatory effects. All university employees have reporting responsibilities to the Office of Institutional Equity to ensure the university can take appropriate action:

- All university employees, except those exempted by legal privilege of confidentiality or expressly identified as a confidential reporter, have an obligation to report incidents of sexual assault immediately.
- The following employees have an obligation to report all other forms of sexual misconduct as soon as practicable but at most within five workdays of becoming aware of such information: 1. Any human resource professional (HRP); 2. Anyone who supervises faculty, staff, students, or volunteers; 3. Chair/director; and 4. Faculty member.

## 8.3 Disability Statement (with accommodations for COVID)

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's request process ([slds.osu.edu/covid-19-info/covid-related-accommodation-requests/](https://slds.osu.edu/covid-19-info/covid-related-accommodation-requests/)), managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; [slds.osu.edu](https://slds.osu.edu); 098 Baker Hall, 113 W. 12th Avenue.

## 8.4 Counseling and Consultation Services/Mental Health Statement

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life Counseling and Consultation Services (CCS) by visiting [ccs.osu.edu](https://ccs.osu.edu) or calling (614) 292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at (614) 292-5766 and 24 hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1-(800)-273-TALK or at [suicidepreventionlifeline.org](https://suicidepreventionlifeline.org)

## **8.5 Lyft Ride Smart**

Lyft Ride Smart at Ohio State (<https://ttm.osu.edu/ride-smart>) offers eligible students discounted rides, inside the university-designated service area, from 9 p.m. to 3 a.m. Each month, 10,000 discounted rides will be made available on a first-come, first-served basis with the average cost expected to be \$2 or less. Prices may be impacted by distance, traffic, time of day, special events and prime time surcharges. To qualify for program discounts, users must select "shared ride" when booking in the Lyft app. When using ride sharing, remember to visually confirm vehicle info/descriptions in the company app and ask the driver to say who they are picking up.



# Distance Approval Cover Sheet

## For Permanent DL/DH Approval | College of Arts and Sciences

Course Number and Title:

### Carmen Use

When building your course, we recommend using the [ASC Distance Learning Course Template](#) for CarmenCanvas. For more on use of [Carmen: Common Sense Best Practices](#).

A Carmen site will be created for the course, including a syllabus and gradebook at minimum.

If no, why not?

### Syllabus

Proposed syllabus uses the ASC distance learning syllabus template, includes boilerplate language where required, as well as a clear description of the technical and academic support services offered, and how learners can obtain them.

Syllabus is consistent and is easy to understand from the student perspective.

Syllabus includes a schedule with dates and/or a description of what constitutes the beginning and end of a week or module.

If there are required synchronous sessions, the syllabus clearly states when they will happen and how to access them.

Additional comments (optional):

### Instructor Presence

For more on instructor presence: [About Online Instructor Presence](#).

Students should have opportunities for regular and substantive academic interactions with the course instructor. Some ways to achieve this objective:

Regular instructor communications with the class via announcements or weekly check-ins.

Instructional content, such as video, audio, or interactive lessons, that is visibly created or mediated by the instructor.



- Regular participation in class discussion, such as in Carmen discussions or synchronous sessions.
- Regular opportunities for students to receive personal instructor feedback on assignments.

Please comment on this dimension of the proposed course (or select/explain methods above):

## **Delivery Well-Suited to DL/DH Environment**

*Technology questions adapted from the [Quality Matters](#) rubric. For information about Ohio State learning technologies: [Toolsets](#).*

- The tools used in the course support the learning outcomes and competencies.
- Course tools promote learner engagement and active learning.
- Technologies required in the course are current and readily obtainable.
- Links are provided to privacy policies for all external tools required in the course.

Additional technology comments (optional):

Which components of this course are planned for synchronous delivery and which for asynchronous delivery? (For DH, address what is planned for in-person meetings as well.)

If you believe further explanation would be helpful, please comment on how course activities have been adjusted for distance learning (optional):

## Workload Estimation

For more information about calculating online instruction time: [ODEE Credit Hour Estimation](#).

- Course credit hours align with estimated average weekly time to complete the course successfully.
- Course includes direct (equivalent of “in-class”) and indirect (equivalent of “out-of-class”) instruction at a ratio of about 1:2.

Provide a brief outline of a typical course week, categorizing course activities and estimating the approximate time to complete them or participate:

- In the case of course delivery change requests, the course demonstrates comparable rigor in meeting course learning outcomes.

## Accessibility

For more information or a further conversation, contact the [accessibility coordinator](#) for the College of Arts and Sciences. For tools and training on accessibility: [Digital Accessibility Services](#).

- Instructor(s) teaching the course will have taken Digital Accessibility training (starting in 2022) and will ensure all course materials and activities meet requirements for diverse learners, including alternate means of accessing course materials when appropriate.
- Information is provided about the accessibility of all technologies required in the course. All third-party tools (tools without campus-wide license agreements) have their accessibility statements included.

Description of any anticipated accommodation requests and how they have been/will be addressed.

Additional comments (optional):

## Academic Integrity

For more information: [Academic Integrity](#).

- The course syllabus includes online-specific policies about academic integrity, including specific parameters for each major assignment:
- Assignments are designed to deter cheating and plagiarism and/or course technologies such as online proctoring or plagiarism check or other strategies are in place to deter cheating.

Additional comments (optional):

## Frequent, Varied Assignments/Assessments

For more information: [Designing Assessments for Students](#).

Student success in online courses is maximized when there are frequent, varied learning activities. Possible approaches:

- Opportunities for students to receive course information through a variety of different sources, including indirect sources, such as textbooks and lectures, and direct sources, such as scholarly resources and field observation.
- Variety of assignment formats to provide students with multiple means of demonstrating learning.
- Opportunities for students to apply course knowledge and skills to authentic, real-world tasks in assignments.

Comment briefly on the frequency and variety of assignment types and assessment approaches used in this course (or select methods above):

## Community Building

For more information: [Student Interaction Online](#).

Students engage more fully in courses when they have an opportunity to interact with their peers and feel they are part of a community of learners. Possible approaches:

- Opportunities for students to interact academically with classmates through regular class discussion or group assignments.
- Opportunities for students to interact socially with classmates, such as through video conference sessions or a course Q&A forum.
- Attention is paid to other ways to minimize transactional distance (psychological and communicative gaps between students and their peers, instructor, course content, and institution).

Please comment on this dimension of the proposed course (or select methods above):

## Transparency and Metacognitive Explanations

For more information: [Supporting Student Learning](#).

Students have successful, meaningful experiences when they understand how the components of a course connect together, when they have guidance on how to study, and when they are encouraged to take ownership of their learning. Possible approaches:

- Instructor explanations about the learning goals and overall design or organization of the course.
- Context or rationale to explain the purpose and relevance of major tasks and assignments.

- Guidance or resources for ancillary skills necessary to complete assignments, such as conducting library research or using technology tools.
- Opportunities for students to take ownership or leadership in their learning, such as by choosing topics of interest for an assignment or leading a group discussion or meeting.
- Opportunities for students to reflect on their learning process, including their goals, study strategies, and progress.
- Opportunities for students to provide feedback on the course.

Please comment on this dimension of the proposed course (or select methods above):

## **Additional Considerations**

Comment on any other aspects of the online delivery not addressed above (optional):

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Syllabus and cover sheet reviewed by *Jeremie Smith* on

Reviewer Comments:

Additional resources and examples can be found on [ASC's Office of Distance Education](#) website.